



# Photography

## District 8 Competition

### **Purpose:**

To evaluate each contestant's preparation for employment and recognize outstanding students for excellence and professionalism in the field of photography.

### **Clothing Requirements:**

Professional attire with no school identifying logos or representation.

### **Eligibility:**

Open to active SkillsUSA members enrolled in programs involving design, printing and/or digital art as an occupational objective.

### **Equipment and Materials:**

Supplied by PTC:

- Computer with Adobe CS6 software
- Photo Studio

Supplied by Contestant:

- Digital SRL with lens.
- Min: battery with charger
- Min: 1 GB memory card
- US card reader or camera USB cable
- One image for print Competition (See guidelines in "Scope of the Contest").
- Students may bring their own computers for editing

This is a minimum required list. Any additional accessories are acceptable and up to the discretion of the student (i.e., on-camera flash, reflector, additional lenses, etc.)

## Contest Specifications:

The contest is divided into three parts:

1. **Skills performance.** Each student will create two (2) photographs that will be taken on site, in a studio setting.

- Standard studio set up to evaluate understanding of artificial lighting.

Digital editing using Photoshop to evaluate the knowledge of manipulative techniques.

- Correction of color shifted images for uniformity.
- Finishing - The printing and appearance of the final image.

2. **Print competition:** Each student will submit one completed, matted photograph for judging. This print will be submitted when the competitors enter the contest area.

Requirements for the prints are as follows:

- Each print is to be mounted on an appropriate photographic mounting material, measuring 16" x 20".
- Prints may be no smaller than 80 square inches (e.g., an 8" x 10" is 80 square inches). *prints, however, must be mounted to a finished size of 16" x 20".*
- Overall presentation will be a factor in judging.
- All prints must have a blank label placed on the back, the student will put their contest number on each print at the contest site.

3. Knowledge Test.

A test will be given with questions on the following topics:

General terminology

Standard rules of art and design including but not limited to: Rules of third, Leading lines, Worm's/bird's eye

Lighting patterns (Rembrandt, loop, butterfly, broad, short)

Troubleshooting (Chromatic aberration, Barrel distortion, Aliasing, White balance, Halos, Posterization, JPEG artifacts, Parallax)

Lens choices given a photographic situation (sports, jewelry, studio portraits, etc.)

And other knowledge listed on the National Standards.

**Judging:** Final Projects will be judged based on the attached rubric.

Competitor #

Skills USA: District 8 Competition

Steel Center for CTE

Pittsburgh Technical College (Competition Site)

January 21, 2019

Photography Scoring Rubric

SKILL Job #1	Up to 15 points	Up to 10 points	Up to 5 points	SCORE
<b>Composition</b>	Photo composition elements are well balanced following standard rules of art & design including: the rule of thirds, positive & negative space, lines, color, texture.	Photo composition elements are interesting & appealing but ignore some of the standard rules of art & design.	Photo contains little or no arrangement or organization. Little or no points of interest.	
<b>Technical Qualities</b>	Size, resolution, lighting and color are all correct. Photo is without blemishes.	Size, resolution, lighting and color are of average quality.	There is a problem with one or more of the following: size, resolution focus, lighting or color.	
<b>Digital Manipulation</b>	Editing used extensively & creatively to produce a blemish-free, interesting & appealing photograph.	Average editing performed. Some blemishes may be present.	Very little or no corrective editing performed. Photo has elements that should have been removed.	
<b>Finishing</b>	Photo was printed correctly.	Photo was printed with excessive help.	Photo did not get printed.	

**Total for Photograph #1**

SKILL Job #2	Up to 15 points	Up to 10 points	Up to 5 points	SCORE
<b>Composition</b>	Photo composition elements are well balanced following standard rules of art & design including: the rule of thirds, positive & negative space, lines, color, texture.	Photo composition elements are interesting & appealing but ignore some of the standard rules of art & design.	Photo contains little or no arrangement or organization. Little or no points of interest.	
<b>Technical Qualities</b>	Size, resolution, lighting and color are all correct. Photo is without blemishes.	Size, resolution, lighting and color are of average quality.	There is a problem with one or more of the following: size, resolution focus, lighting or color.	
<b>Digital Manipulation</b>	Editing used extensively & creatively to produce a blemish-free, interesting & appealing photograph.	Average editing performed. Some blemishes may be present.	Very little or no corrective editing performed. Photo has elements that should have been removed.	
<b>Finishing</b>	Photo was printed correctly.	Photo was printed with excessive help.	Photo did not get printed.	

**Total for Photograph #2**

**Competitor #**

**Total for Skill Jobs #1 & #2**

**Competitor #**

Skills USA: District 8 Competition  
 Steel Center for CTE (Host School)  
 Pittsburgh Technical College (Competition Site)  
 January 21, 2019

**Photography Scoring Rubric** *(Continued)*

<b>PRINT COMPETITION</b>	<i>Up to 15 points</i>	<i>Up to 10 points</i>	<i>Up to 5 points</i>	<b>SCORE</b>
	Photo submitted is mounted and labeled according to guidelines. Above average print quality and mounting. Selected photograph demonstrates exceptional skill & creativity.	Photo submitted is mounted and labeled according to guidelines. Average print quality and/or mounting. Selected photograph demonstrates average skillset. Average creativity demonstrated.	No photo submitted (0) or photo incorrectly mounted labeled or extensively damaged.	
<b>Total for Print Competition Photograph</b>				

*Total from Page #1, Photographs 1 & #2*

<b>Competitor #</b>	<input style="width: 80%;" type="text"/>	<b>TOTAL SCORE</b>	
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