# SkillsUSA PENNSYLVANIA CTE Demonstration

## **Purpose**

To evaluate each competitor's ability to demonstrate and educate an entry-level skill used in the occupational area for which he or she is training. This will be demonstrated through a prepared lesson with a lesson plan, including visual aids and documented support.

# **Eligibility**

Open to active SkillsUSA members enrolled in a career and technical education program. The lesson demonstration will be based on a topic from the program curriculum.

# **Clothing Requirements**

Please follow the SkillsUSA National Technical Standards Clothing Guidelines.

#### Class A: SkillsUSA Official Attire

- Official SkillsUSA red blazer or official SkillsUSA red jacket
- Button-up, collared, white dress shirt (accompanied by a plain, solid black tie or SkillsUSA black tie), white shirt (collarless or small-collared) or white turtleneck, with any collar not to extend into the lapel area of the blazer, sweater, windbreaker or jacket
- Black dress slacks or black dress skirt (knee-length at minimum)
- Black dress shoes

Note: The official SkillsUSA windbreaker, sweater and black Carhartt jacket are no longer available for purchase in the SkillsUSA Store. However, these clothing items are grandfathered in as previous official SkillsUSA clothing and can be worn in SkillsUSA competitions as directed in this document. 2022-23 EDITION

Note: Wearing socks or hose is no longer required. If worn, socks must be black dress socks and hose must be either black or skin-tone and seamless/nonpattern. These regulations refer to clothing items that are pictured and described at www.skillsusastore.org. If you have questions about clothing or other logo items, call 1-888-501- 2183. Note: Competitors must wear their official competition clothing to the competition orientation meeting.

## **Safety Requirements**

The SkillsUSA Technical Committee and Judges are released from all responsibility relating to personal injury resulting from the use of the equipment. Contestants will be removed from competition if they are using the equipment in an unsafe manner.

#### **Equipment and Materials**

## 1. Supplied by the technical committee:

- a. Timekeeper
- b. A performance space of 8' x 12' that contains one table and one duplex (two plug-ins) 120v (15 amp) electrical outlet
- c. 32" Flatscreen with HDMI Cable / Screen will be positioned on a tripod

#### 2. Supplied by the competitor:

- a. All materials and equipment needed for the demonstration.
- b. Portfolio: 1" SkillsUSA Binder for required documentation. All documentation must be in color. The Portfolio will be turned in during Orientation. They will be returned to the competitor at the scheduled Debriefing.
  - 1. Lesson Plan
  - 2. Copy of PowerPoint/Slide Deck
  - 3. Photo of example of the project/topic/final result you are demonstrating
  - 4. Written Exam that would be attached to the lesson
  - 5. Instructions for the skill assignment that would be attached to the lesson
  - 6. Grading Rubric for the skill assignment
  - 7. List of sources used to create the lesson plan
- c. PowerPoint/Slide Deck
- d. Laptop to connect to HDMI Cable for flatscreen presentation
- e. Remote for PowerPoint/Slide Deck advancement
- f. Extension cord and/or power strip if needed

NOTE: Do not identify your name/school/city/state verbally or with logos in your demonstration or portfolio.

#### **Resume Requirement**

Competitors must create a one-page resume. Failure to submit a resume will result in a point deduction penalty.

## **Prohibited Devices**

Cell phones and/or other electronic and wearable devices are NOT allowed in the competition area. This includes restrooms and competition holding areas.

#### **Penalties for Prohibited Devices:**

If a competitor's electronic device makes noise or if the competitor is seen using it at any time during the competition, an official report will be documented for review by the SkillsUSA Pennsylvania Championships director. If confirmed that the competitor used the device in a manner which compromised the integrity of the competition, the competitor's scores may be canceled.

# **Scope of the Competition**

The competitor will showcase their ability to create and implement a developmentally appropriate lesson in the curricular area of their career pathway. Demonstrate by using a

PowerPoint/Slide Deck to present concepts in an organized lesson plan, with visual aids, a follow-up exam, assignment with a rubric for grading, a question-and-answer interview, and portfolio with supportive documentation.

#### **Knowledge Performance**

There is no written exam for this competition. Competitors are required to take the SkillsUSA Professional Development test. The competitor will provide a portfolio at Orientation.

#### **Skill Performance**

The competition requires the demonstration of a lesson that would be presented in a Career and Technical Education Program based on an occupational skill within the chosen career pathway of the competitor accompanied by a clear explanation of the topic using a PowerPoint/Slide Deck, visual aids to support the audience understanding of the topic, and a portfolio with supportive documentation. A question-and-answer portion will be led by the judges at the conclusion of the lesson demonstration.

## **Competition Guidelines**

#### **Demonstration and Competition Space:**

- 1. Notecards are not permitted. The competitor may use the lesson plan during the demonstration.
- 2. Any topic may be demonstrated, provided it is a lesson related to the occupational program of the competitor. Competitors shall present as if students are present.
- 3. The demonstration shall be at least seven minutes in length but shall not exceed ten minutes. Penalty: Five points will be deducted for each 30 seconds or fraction thereof under seven minutes or for each 30 seconds or fraction thereof over ten minutes.
- 4. Time limit: Time will be started when the demonstration begins. The timekeeper will signal the speaker at seven minutes and nine minutes 30 seconds.
- 5. Competitors will be allowed three minutes to set up the demonstration and three minutes to clear the demonstration room. Penalty: Five points will be deducted for each 30 seconds or fraction thereof over the three-minute allowance.
- 6. A performance space of 8' x 12' will be provided that contains one table and one duplex (two plug-ins) 120-volt (15 amp) electrical outlet.
- 7. Visual aids, signs, charts, and/or diagrams are to be prepared by the competitor. The PowerPoint/Slide Deck must be prepared by the competitor. Professional lesson plans created by business and industry are not allowed.
- 8. No open flames, no combustible or hazardous chemical compounds, no fluids containing pathogens or toxic chemicals and no pressurized containers will be allowed.
- 9. The competitor will not mention his or her name, school, city or state.
- 10. The demonstration is an individual performance. An assistant may be used to set up and dismantle the demonstration if it is very heavy or large. Otherwise, the competitor is responsible for setting up the demonstration. Models may be used in the demonstration but will not say or do anything that assists the demonstration other than serve as a model as needed. Example: facial, clothing design demonstration, etc.

- 11. Basic safety practices related to the skill performed must be followed. Safety violations will be subject to penalties of one to 10 points. Judges may interrupt the demonstration for serious violations.
- 12. The competitor may show the judges an item, but may not physically hand a judge any item, including food sampling.

#### **Portfolio:**

- 1. Prepared in a 1" SkillsUSA Binder. Clear sleeves and title pages are encouraged.
- 2. All documentation must be in color.
- 3. The Portfolio will be turned in during Orientation. It will be returned to the competitor at the scheduled Debriefing.
- 4. Copy of the Lesson Plan you will use during your demonstration
- 5. Color Copy of PowerPoint/Slide Deck you will project during your demonstration
- 6. Photo of example of the project/topic/result you are demonstrating
- 7. Written Exam that would be attached to the lesson
- 8. Instructions for the skill assignment that would be attached to the lesson
- 9. Grading Rubric for the skill assignment
- 10. List of sources used to create the lesson plan

#### **Question and Answer Interview:**

- 1. This portion of the competition will not be included in the timed demonstration, and will not exceed 3 minutes.
- 2. Competitors will respond to questions regarding knowledge of their lesson demonstration, and workplace situations.
- 3. Competitor shall exhibit professionalism:
  - a. Poise/body position
  - b. Attitude
  - c. Eye contact
  - d. Appropriate grammar/language

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